



RIALTO UNIFIED SCHOOL DISTRICT CLASSIFIED

SAFETY INTERVENTION & COMMUNITY ENGAGEMENT SPECIALIST

DEFINITION:

Under Direction and supervision of the Chief of Safety, will serve as the Safety Department community engagement liaison focusing on developing school/community-based relationships, and building positive behavioral support systems and safety intervention programs for students, staff, and parents.

ESSENTIAL DUTIES:

- Act as a liaison between the Safety Department, community service groups, through city, county, and state department agencies that provide supportive school safety resources.
- Networks with appropriate agency representatives to present a variety of workshops designed to educate the staff, parents, and community on safety awareness, prevention and intervention strategies.
- Works closely with all site administrators to create, implement and maintain effective school safety intervention programs and services for students, staff, and parents.
- Collaborates with various department leaders within a multi-tiered system of support to help develop an equitable, engaging, and positive social emotional connectedness between students, staff, and parents.
- Interfaces with District Advisory Councils for students and parents to establish forums to identify and address school safety concerns.
- Oversees and administers Trainer-of-Trainers Intervention Curriculum for all Safety personnel involved in student behavior and support service programs and frameworks.
- Facilitates the district-wide safety and anti-bullying student awareness presentations.
- Facilitates and organizes student intervention circles and support groups using evidence-based behavior intervention strategies.
- Engages, plans, and coordinates with District Education Services to make ongoing improvements to the Public Safety and Law Enforcement Career Pathway.
- Collaborates with District Safety Assessment Team to address and assess on-going concerns and issues directly related to school and student safety.
- Directly assists school site Principals and administrators with on-going developments and improvements to the Comprehensive Safe School Plan components on school climate.
- Participates in special public information events, projects, and educational safety training conferences.
- Administers and gathers safety survey information from students, staff and parents to assist with overall improvements to school climate.
- Serves as an information resource regarding effective safety prevention and intervention strategies.
- Provides training and coordinated leadership for parent safety volunteer programs.
- Performs a variety of staff work in areas of District wide safety.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Community services and resources available to students and their families.
- Aware of social challenges, patterns and demographic makeup of the community.
- Familiar with local community resources and strategies to effectively collaborate them with schools and families.

ABILITY TO:

- Understand, communicate effectively, and be responsive to the needs of children and adults of different cultural and ethnic backgrounds.
- Establish and maintain cooperative working relationships with parents, school staff, and community agencies.
- Learn and interpret school and district policies, regulations and procedures.
- Prepare comprehensive reports.
- Understand and follow oral and written directions.
- Establish and maintain cooperative working relationships in a multi-tasking environment with frequent interruptions.
- Display tact and diplomacy with persons of varied educational, cultural and socio-economic backgrounds.
- Effectively operate a microcomputer and use appropriate application software applications.
- Assume responsibility and follow district procedures with minimum of supervision.
- Effectively speak before public groups.
- Prepare and maintain confidential records.
- Understand and carry out oral and written instructions.
- Operate a variety of audio-visual equipment.

EDUCATION AND EXPERIENCE:

EDUCATION:

Verification of a High School diploma, a GED certificate, or a higher degree.

EXPERIENCE:

Three (3) years of successful experience in all of the following areas; experience in public school safety and intervention programs with students, staff, parents and the community, along with successful experience as a campus safety officer in a lead or supervisory capacity in an educational setting is desirable.

LICENSES, CERTIFICATIONS AND OTHER REQUIREMENTS:

- Verification of a valid California Motor Vehicle Operator's license.
- Use of a private vehicle or District vehicle is required.
- Insurability of the District's liability insurance carrier may be required.
- Must satisfactorily complete the POST Level III & II training course.
- Successful completion of School Security Officer Training Course (SB 1626) and Campus Law Enforcement (P.C. 832(g) or E.C. 38001.5/72330.5).
- Verification of a current First Aid certificate and a current CPR certificate issued by the American Red Cross or the American Heart Association is required at time of employment, and must be kept current as a condition of continued employment.

PREFERRED QUALIFICATIONS:

Specialized training or certification in research based social or behavioral intervention strategies.

WORKING CONDITIONS:**PHYSICAL ELEMENTS:**

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Will frequently exert 10 to 50 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Will sit most of the time, but may walk or stand for brief periods of time.
- Must possess the ability to hear and perceive the nature of sound.
- Must possess visual acuity and depth perception.
- Must be capable of providing oral information, both in person and over the telephone.
- Must possess the manual dexterity to operate business-related equipment and to handle and work with various objects and materials.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

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